



## Additional Required Readings- Level III

### *Endorsed, TECLTS*

1. Brady, Susan A. and Donald Shankweiler. Phonological Processes in Literacy, Lawrence Erlbaum Associates, Inc., 1991.

*Pgs. 219-233 Beyond Phonological Processes: Print Exposure and Orthographic Processing*

*Pgs. 237-252 The Preeminence of Phonologically Based Skills in Learning to Read*

2. Lyon, G. Reid. Frames of Reference for the Assessment of Learning Disabilities, Paul Brookes Publishing, 1994.

*Pgs. 333-349 Assessment of Spelling in Learning Disabilities Research*

*Pgs. 351-373 Issues in Researching the Link between Phonological Awareness, Learning Disabilities, and Spelling*

3. Wolf, Maryanne. Dyslexia, Fluency, and the Brain, York Press, 2001.

*Pgs. 129-157 Animal Models of Developmental Dyslexia*

*Pgs. 159-183 Dyslexia, Learning, and the Cerebellum*

*Pgs. 245-269 The Determinants of Reading Fluency: A Comparison of Dyslexic and Average Readers*

4. Duane, Drake and David B. Gray. The Reading Brain, York Press, 1991.

*Pgs. 119-131 Anatomy of Dyslexia*

5. Balmuth, Miriam. The Roots of Phonics: A Historical Introduction, York Press, 1992.

*Pgs. 55-62      The Ancestry of Spoken English: Indo-European Origins*  
*Pgs. 63-70      The Germanic Heritage*  
*Pgs. 71-79      Backgrounds of Old English*  
*Pgs. 87-94      Backgrounds of Middle English: The Norman Conquest*

6. Rawson, Margaret Bird. The Many Faces of Dyslexia, The International Dyslexia Association, 2000 (Fourth Edition).

*Pgs. 125-148    The Orton Trail*  
*Pgs. 151-187    Ways That Have Opened*  
*Pgs. 191-249    Interfaces and Reflections*

7. Shaywitz, Sally. "Dyslexia", *Scientific American*, November 1996. (**Downloadable pdf**)

8. Lyon, G. Reid, Jack M. Fletcher, et al. "Rethinking Learning Disabilities", Progressive Policy Institute, Thomas B. Fordham Foundation. (**Downloadable pdf**)

9. Shaywitz, Sally and Bennet Shaywitz. "The New Science of Reading and Its Implications for the Classroom", *Education Canada*, Winter 2004. (**Downloadable pdf**)