



## Additional Required Readings- Level I

### *Apprentice, TECLTS*

1. Adams, Marilyn Jager. Beginning to Read, Center for the Study of Reading, University of Illinois at Urbana-Champaign, 1990.

*Pgs. 17-48      Research about Readers: Two Perspectives*  
*Pgs. 88-94      Decoding, Context, and Fluency*  
*Pgs. 95-104     From Spelling and Writing to Reading*

2. Brady, Susan A. and Donald Shankweiler. Phonological Processes in Literacy, Lawrence Erlbaum Associates, Inc., 1991.

*Pgs. 5-25        Constraints on the Development of Phonemic Awareness*  
*Pgs. 67-83      Levels of Phonological Awareness*

3. Orton, Samuel Torrey. Reading Writing and Speech Problems in Children and Selected Papers, The International Dyslexia Association, 1999.

*Pgs. vii -x      Forward*  
*Pgs. xiii-xix    A Biographical Sketch of Samuel Torrey Orton*  
*Pgs. 5-9        Introduction*  
*Pgs. 129-163   "Word Blindness" in School Children*

4. Chall, Jeanne S. and Helen M. Popp. Teaching and Assessing Phonics: Why, What, When, How, Educators Publishing Service, 1996.

*Pgs. 1-5         Why Teach Phonics?*  
*Pgs. 6-15        The WHAT of Phonics*  
*Pgs. 21-28      The HOW of Phonics Instruction*

5. Moats, Louisa. "Teaching Decoding," *American Educator*, American Federation of Teachers, Spring/Summer 1998. (**Downloadable pdf**)